

Curriculum Development and Training

The Society for the Advancement of Education (SAE) is running a centre to develop appropriate learning objectives and strategies in the area of school education and teacher training, for which the following senior staff are required:

Curriculum Developer, Social Studies .The selected candidate will develop a structure for the Social Studies curriculum for all middle school classes based on the importance of issues in everyday life, key skills required to address them, and the excitement of finding things out. He/She will then proceed to elaborate a syllabus, a reading and audio-visual list, and a discussion and research-based pedagogy and an appropriate assessment scheme and training programme for teachers.

Profile: An avid reader of history, geography, politics and economics with the analytical mind required to establish a curriculum. Excellent communications skills are essential. Age 30-45.

Curriculum Developer, Science and Mathematics The teaching of science will begin by establishing what questions are important and why. This will lead to a class-wise structure of what should be taught and how. The study of science should promote human welfare and the sustainability of the planet. Skills must therefore be taught in context, drawing on whichever topics are relevant. Research work and hands on learning should be encouraged. Mathematics should progress from the playful solving of puzzles to the application of techniques to practical questions and problems. It should eschew those areas which are purely formal and only have rare applications, or those which are best understood at a higher level of study. Concepts useful in basic physics and social sciences should receive more emphasis.

Profile: The selected candidate will have excellent communication skills, an infectious interest in the science and math of everyday life. He/She will be able to promote application-based experimental projects, and in doing so establish logic, patient observation and rigour in inference as indispensable to learning and to considered opinion. Age 35-45.

Curriculum Developer, English Language and Literature. Communication is ubiquitous but the number of people who can communicate well - verbally or in writing; through email, social media, speeches or reports - is surprisingly small. This reflects the failure of school curricula. Reading for pleasure, with exposure to the great writers of India and the world is desirable. In writing, memorised, mechanical and fact-based answers will be discouraged. On the other hand, reflective and well-argued answers written with clarity and (eventually) – style, will be encouraged.

Profile: A thoughtful reader and speaker - but also a good listener and teacher - in a field where there are as many individual voices as there are people. Age 35-45.

*Terms are negotiable for all positions. The place of work will be at the offices of the Society and its schools in Delhi and the NCR.